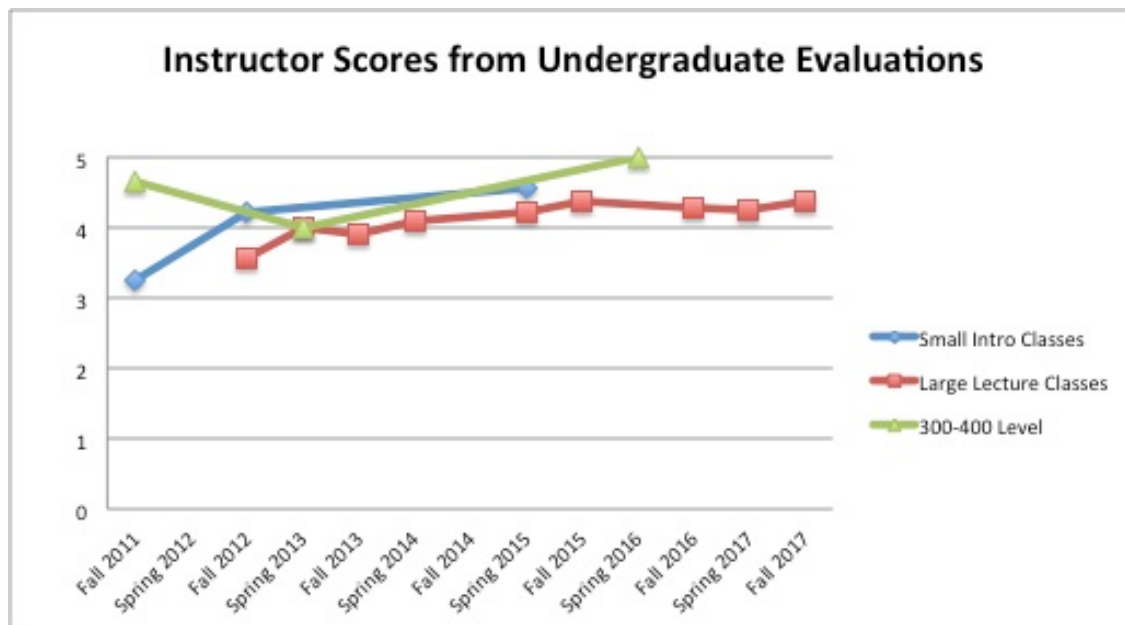


Teaching Evaluation Score Summary

Shieva Kleinschmidt



(This diagram only goes through fall 2017 because USC stopped administering evaluations with instructor and course scores after 2017.)

Detailed Summary of Teaching Evaluation Scores:

Note: from spring 2018-present, scores are on a 4-point scale, and students do not provide instructor and course scores.

Fall 2021

Phil 593 Course Design: 4 Instructional Practices: 4 Inclusion: 4
 Assessment: 3.67 Course Impact: 4
 2 out of 4 enrolled students, 50%, completed the evaluation.

Phil 595 Course Design: 4 Instructional Practices: 4 Inclusion: 4
 Assessment: 4 Course Impact: 4
 1 out of 3 enrolled students, 33.33%, completed the evaluation.

Spring 2021

Phil 130 Course Design: 3.62 Instructional Practices: 3.86 Inclusion: 3.82
 Assessment: 3.5 Course Impact: 3.24
 7 out of 29 enrolled students, 24.14%, completed the evaluation.

Phil 593 Course Design: 4 Instructional Practices: 4 Inclusion: 4

Assessment: 4 Course Impact: 4
1 out of 2 enrolled students, 50%, completed the evaluation.

Fall 2020

Phil 593 Course Design: 4 Instructional Practices: 4 Inclusion: 4
Assessment: 4 Course Impact: 4
2 out of 5 enrolled students, 40%, completed the evaluation.

Phil 595 Course Design: 3.25 Instructional Practices: 3.25 Inclusion: 3.25
Assessment: 3.13 Course Impact: 3.25
Note: one of the students accidentally gave me all 1s instead of all 4s in their responses. It was anonymously communicated to me afterward that they had not meant to do that. So my scores here are lower than they should be.
4 out of 4 enrolled students, 100%, completed the evaluation.

Spring 2020

Phil 460 Course Design: 4 Instructional Practices: 4 Inclusion: 4
Assessment: 4 Course Impact: 4
1 out of 13 enrolled students, 7.69%, completed the evaluation.

Fall 2019

Phil 360 Course Design: 3.5 Instructional Practices: 3.6 Inclusion: 3.58
Assessment: 3.35 Course Impact: 3.43
10 out of 33 enrolled students, 30.3%, completed the evaluation.

Fall 2018

Phil 460 Course Design: 3.5 Instructional Practices: 3.83 Inclusion: 3.5
Assessment: 3.5 Course Impact: 3.83
2 out of 4 enrolled students, 50%, completed the evaluation.

Phil 560 Course Design: 3.78 Instructional Practices: 4 Inclusion: 4
Assessment: 3.75 Course Impact: 3.78
3 out of 8 enrolled students, 37.5%, completed the evaluation.

Phil 593 Course Design: 3.38 Instructional Practices: 3.76 Inclusion: 7.79
Assessment: 3.64 Course Impact: 3.9
7 out of 8 enrolled students, 87.5%, completed the evaluation.

Note: At all times prior to and including fall 2017, scores were on a 5-point scale, and instructor and course scores were given.

Fall 2017

Phil 236 Instructor: 4.37 Course: 3.81
110 out of 145 enrolled students, 75.86%, completed the evaluation.
My highest score, a 4.65, was for enthusiasm in communicating course content.

My lowest score was a 4.13, for stimulating student interest in the subject matter.

Spring 2017

Phil 236 Instructor: 4.2 Course: 3.74
76 out of 96 enrolled students, 79.17%, completed the evaluation.
My highest score, a 4.74, was for enthusiasm in communicating course content.
My lowest score was a 4.05, for accessibility to students outside of class.

Phil 104 Instructor: 4.33 Course: 3.98
55 out of 74 enrolled students, 74.32%, completed the evaluation.
My highest score, a 4.85, was for enthusiasm in communicating course content.
My lowest score was a 4.15, for organizing the course to achieve course goals.

Fall 2016

Phil 130 Instructor: 4.3 Course: 4.01
79 out of 100 enrolled students, 79%, completed the evaluation.
My highest score, a 4.56, was for enthusiasm in communicating course content.
My lowest score was a 4.15, for stimulating student interest in the subject matter.

Spring 2016

Phil 560 Instructor: 4 Course: 4
Small sample size! Only 1 student completed the evaluation.

Phil 460 Instructor: 5 Course: 5
4 out of 7 enrolled students, 57.14%, completed the evaluation.
My highest and lowest scores were 5s.

Fall 2015

Phil 130 Instructor: 4.37 Course: 3.7
73 out of 83 enrolled students, 87.95%, completed the evaluation.
My highest score, a 4.78, was for enthusiasm in communicating course content.
My lowest score was a 4.01, for encouraging students to participate in learning.

Spring 2015

Phil 286 Instructor: 4.21 Course: 3.68
68 out of 83 enrolled students, 81.9%, completed the evaluation.
My highest score, a 4.81, was for enthusiasm in communicating subject matter.
My lowest score was a 3.88, for organizing the course to achieve course goals.

ARLT 100 Instructor: 4.56 Course: 3.94
(Ancients) 18 out of 20 enrolled students, 90%, completed the evaluation.
My highest score, a 4.78, was for enthusiasm in communicating subject matter.
My lowest score, a 4.17, was for clearly articulating course goals.

Spring 2014

Phil 286 Instructor: 4.09 Course: 3.53

55 of the 81 enrolled students, 67.9%, completed the evaluation.
My highest score was 4.58 for enthusiasm in communicating subject matter.
My lowest score was 3.84, for providing a valuable learning experience.

Fall 2013

Phil 285 Instructor: 3.9 Course: 3.49
77 of the 132 enrolled students, 58%, completed the evaluation.
My highest score was 4.77 for enthusiasm in communicating subject matter.
My lowest score, a 3.86, was for organizing the course to achieve class goals.

Phil 560 Instructor: 4.5 Course: 4.5
Small sample size! 2 students completed the evaluation.

Spring 2013

Phil 460 Instructor: 4.0 Course: 4.0
Small sample size! 3 students completed the evaluation.

Phil 286 Instructor: 4.0 Course: 3.77
64 of the 102 enrolled students, 63%, completed the evaluation.
My highest score was a 4.75 for enthusiasm in communicating subject matter.
My lowest score was a 3.7 for explaining difficult subject matter.

Fall 2012

Phil 285 Instructor: 3.56 Course: 3.05
82 of the 146 enrolled students, 56%, completed the evaluation.
My highest score was a 4.65 for enthusiasm in communicating subject matter.
My lowest scores, 3.21 each, were for stimulating interest and providing a
valuable learning experience.

ARLT 100 Instructor: 4.21 Course: 3.63
(Ancients)
20 of the 28 enrolled students, 71%, completed the evaluation.
My highest score was a 4.9 for enthusiasm in communicating subject matter.
My lowest score, a 3.45, was for clearly articulating course goals.

Spring 2012

Phil 560 Instructor: 4.5 Course: 4.5
All 4 enrolled students, 100%, completed the evaluation.
My highest scores, 5.0 each, were for encouraging participating in learning,
evaluating work fairly, enthusiasm in communicating subject matter,
stimulating student interest, and presenting material in academically
challenging ways.
My lowest score was a 3.75 for clearly articulating course goals.

Fall 2011

Phil 360 Instructor: 4.65 Course: 4.35
20 of the 25 enrolled students, 80%, completed the evaluation.

My highest score was a 4.85 for enthusiasm in communicating subject matter.
My lowest score, a 4.32, was for clearly explaining course goals.

ARLT 100
(Ancients)

Instructor: 3.25 Course: 2.83

13 of the 22 enrolled students, 59%, completed the evaluation.

My highest score was a 4.62 for enthusiasm in communicating subject matter.

My lowest score was a 3.08 for evaluating work fairly. I made this course
incredibly hard my first time teaching it.